

廖寶珊紀念書院

2016年1月號

Liu Po Shan Memorial College

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香港學校朗誦節

本校同學在第67屆香港學校朗誦節中獲得以下獎項:

中文朗誦

粵語二人朗誦冠軍

4B 何皓恩 4E 黃朗昊

粵語詩詞朗誦季軍

4E 杜芷彥

粵語歌詞朗誦季軍

4D 黃學容

普通話集誦季軍

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普通話詩詞獨誦季軍

5E 孫由之

參加同學於比賽中共獲得25張優良獎狀及10張良好獎狀。



英詩獨誦冠軍

2B 陳曉鎔 3A 王詩敏

英詩獨誦季軍

3B 馬俊傑 4E 羅俊兒

本校同學於是次比賽中共獲得23張優良獎狀及8張良好獎狀。



其他獎項

6A 李坤龍於應用學習(航空學)表現出色,獲頒「高中應用學習獎學金(2014-2015)」。

6F 梁泓發獲頒「明日之星 — 2015年上游獎學金」,表揚他在學業和個人成長方面的進步。

6F 劉曉露及6F李婷欣獲選參加2015年《香港200》領袖計劃。

廖寶珊混合見習支隊於2015年聖約翰救傷隊 少青團新界總區隊際比賽獲以下佳績:

家居護理比賽冠軍制服檢閱比賽亞軍組別總獎亞軍 聯隊盃冠軍(會長盃)



隊員包括:

3A 朱泳璇 3A 林梓珊

3C 林學楷 3C 駱沅廷 4E 鄧穎琳 6A 蔡永煇

6A 許舒琪 6D 鍾偉庭 6F 梁珮淇 6F 吳嘉蕙

6F 王的怡

本校榮獲香港教育城頒發「教城 15周年 - 電子學習動力優異獎」 (中學組)。



田徑獎項

本校田徑隊於荃灣及離島區校際田徑比賽獲得以下獎項:

女子甲組1500米冠軍及800米冠軍 女子甲組推鉛球季軍及擲鐵餅季軍

女子甲組4x100米接力亞軍

女子甲組4x400米接力亞軍

女子甲組團體季軍

女子乙組擲鐵餅亞軍

女子乙組100米跨欄亞軍

5E 潘仕茵

3D 陳翠婷

5C 李昕穎 4E 鄧穎珈

5E 曾麗婷 5D 陳沅淇

5E 潘仕茵 6D 葉泳妮

5E 孫可兒 5B 李鈞淳

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3B 葉子晴

3A 黃海童

男子甲組200米冠軍

男子甲組110米跨欄冠軍及400米跨欄亞軍

男子甲組擲鐵餅亞軍

男子甲組4x100米接力季軍

男子甲組團體殿軍

男子乙組400米亞軍

男子乙組4x100米接力季軍

男子乙組團體季軍

男子丙組1500米季軍

男子丙組跳高季軍

男子丙組100米跨欄季軍

男子丙組團體殿軍

6A 黃灝程

6D 馬子鈞

6D 藍皓旻

6A 黃灝程 6D 馬子鈞

6B 黎卓恒 5B 黃志源

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4D 盧志煒 4B 林皓然

3D 伍嘉禧 2A 王家傲

廖寶珊紀念書院

2C 曾俊偉

2C 馮展希

2D 鄘展坤

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音樂獎項

本校中樂團於2015香港青年音樂匯演中樂團比賽中憑《童年的回憶》奪得銀獎。





宣明會助養兒童計劃

本校師生一直支持宣明會助養兒童計劃,今年



共籌得,為26元,為26元,為別居住分別居在中國廣西維持和國的小朋友,是其人人。





「市美雄風薪火相傳)藝術求美」畫展

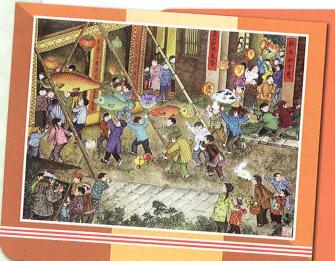
本校視藝科同學在十二月參觀了「市美雄風薪火相傳 — 藝術求美」畫展。「市美」是指1922年由中國政府開辦的第一家美術學院 — 廣州市市立美術學校,簡稱「市美」。至日戰時期該校結束,師生四散,留港同學仍秉承推廣美育的理念,每年舉辦畫展,薪火相傳。

5A 林茵茵

我參觀了很多日常比較少接觸的畫,包括中國畫和油畫,從而加深了我對這兩種畫作的認識。

有幾幅中國畫給我留下深刻的印象,尤 其是畫中人的衣服線條鮮明而柔和,更 令我大開眼界。其中一幅作品中,中國 女士和小孩都穿上鑲滾着毛邊的衣服,

那些毛邊畫得幼密纖細,栩栩如生。另一幅作品中,女士穿着裙子,手中拈着長長的紗帕。仔細看去,紗帕呈半透明的,仿真度極高。我很喜歡這些作品,它們令我認識到中國的工筆畫竟可如此細膩而生動,也令我對中國畫產生了濃厚的興趣。

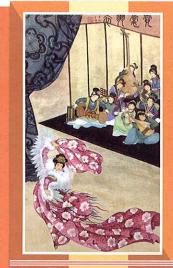


5A 唐詩雅

這次畫展實在令 我大開眼界。雖 然畫展上的作品 大部分為中國傳 統水墨畫,但也 有些另類創作,

包括一些結合水墨畫和現代 影音的作品。作品利用「有 聲有色」的畫面來展示中國 古代的生活狀況,畫面也不





ii.e						
1A 徐熙琳	1B 蔡旻丞	1C 阮海汶	1D 陳寶賢	450		
2A 楊佩彤	2B 陳曉鎔	2C 鄭朴希	2D 黃婉婷	<u></u>		
3A 林浚謙	3B 陳綺樂	3C 陳靄儀	3D 曾詩敏			P TA
4A 曾俊輝	4B 林皓然	4C 甄苑彤	4D 溫梓祺	4E 杜芷彥	ラル島	HHAHA
5A 林誠亨	5B 阮家俊	5C 李若林	5D 蕭美玲	5E 曾麗婷		
6A 許舒琪	6B 劉樂兒	6C 莫婉霞	6D 張庭鋒	6E 李詠林	6F 吳爾諾	

The LPS English Debate Team



This year, Liu Po Shan Memorial College has organized its first ever English Debate Team and the team has been entered into the Hong Kong Secondary Schools Debating Competition. A group of around 20 students from Secondary Four auditioned for a role in the first team to join the competition and from them, six students were selected.





When I knew that I had been chosen to be the second speaker of the coming debate competition, I was excited but also anxious because I was worried that I would not perform well in the competition. With lots of practice and thanks to the hard work of my teammates, we were well-prepared and I felt more confident in delivering my speech in front of the audience. During the practice sessions, we didn't just prepare our arguments that we needed for the negative side, but also for the affirmative side, so that we could practise making rebuttals against the opposition. I think the most difficult part of debating is the time limitation because it is hard to predict how long you will speak for. I felt pretty bad that I went over the time limit by two seconds but luckily no marks were deducted.

4E Cheung Shui Yee, Kristen

I was the third speaker in the negative team, and my job was to sum up the points that my teammates had delivered, to do rebuttals and to give a conclusion. I didn't have a clue how to do it, but during the practice sessions, I found myself getting used to the speech, the debate rules and giving rebuttals, which I think is the most challenging part. People may see me as a brave and confident person, but I always lose my confidence on stage. Debate gave me a chance to be confident. My heart was hammering and my palms were sweating. However, when I started speaking I got an adrenalin rush and I felt confident about my speech. In the end, we won the debate but what I learned was that the experience and the efforts we made were even more important.



4E Tang Wing Lam, Lois

Throughout this unforgettable journey of joining the English Debate Team, I have learnt much more than I ever expected to. Originally, I assumed that I could only learn some debate skills from this activity. Better still, I have increased the number of words in my vocabulary store and can speak English more fluently than before. We faced some challenges during the preparation process. We had to give points like we do in LS essays, by giving a topic sentence, elaboration



and a conclusion. It is more difficult for me to do this in English than in Chinese but I always tried my best. Recently, our team won the first round of the competition and I am so proud of our great performance. This has encouraged me to continue to endeavor so that we can do just as well in the second round.